Faculty participate in the evaluation of, and decision-making about, IUPUI’s programs and services in many ways. In order to expand this base of participation, the following survey has been designed to collect faculty opinions and perceptions about IUPUI in general and about several important aspects of the faculty work environment in your school and department or program*. This questionnaire will take about 20 minutes to complete and the results will be tabulated by the Office of Information Management and Institutional Research.

DO NOT PLACE YOUR NAME ON THIS SURVEY

ALL ANSWERS ARE GUARANTEED TO BE CONFIDENTIAL—You are identified by name on the return envelope for response tracking purposes only. When your response is received, the questionnaire will be removed from the envelope and your name will be taken off the mailing list for any follow-up mailings. For this year's survey, we have downloaded from the human resources system basic demographic information (gender, race/ethnicity, rank, years of service and academic unit) that was requested in past surveys. This data will be merged with response records and maintained in a secure and confidential file system. The link code (network id) used to merge records will not be included in the stored file and, following IRB protocols, no responses will ever be disseminated in a form that would allow for individual identification. This survey has been reviewed per IRB requirements (project number EX0204-35B). NAMES WILL NEVER BE CONNECTED TO ANSWERS.

If you have any questions, do not hesitate to call the Office of Information Management and Institutional Research at 278-2282.

Please use the enclosed return address envelope to return the questionnaire in Campus Mail. The survey will be delivered to:

Faculty Survey Project
Union Building, Room G003
IUPUI

Thank you in advance for your participation.

* For items referring to your “department or program,” please consider the group that you identify as your primary work unit. This may be an entire department (e.g., Foreign Languages and Cultures), or perhaps a program within the department (e.g., French).
The opinions you express here will help IUPUI faculty and administrators in making decisions about a broad range of activities. As you answer these questions, think about your experiences at IUPUI over the past year.

**The Quality of IUPUI**

Please indicate how you would rate each of the following aspects of IUPUI by circling the appropriate letters on the following scale:

**EX = Excellent; GD = Good; FR = Fair; PR = Poor; NA = Not Applicable/No Basis for Judgment**

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<thead>
<tr>
<th></th>
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<th>EX</th>
<th>GD</th>
<th>FR</th>
<th>PR</th>
<th>NA</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>The reputation of IUPUI in Indianapolis</td>
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<tr>
<td>2</td>
<td>The reputation of IUPUI nationally</td>
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<tr>
<td>3</td>
<td>The national reputation of my department/program</td>
<td></td>
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<td>4</td>
<td>The quality of overall teaching in my department/program</td>
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<tr>
<td>5</td>
<td>The quality of overall research in my department/program</td>
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<tr>
<td>6</td>
<td>The quality of overall professional service (application of disciplinary expertise) in my department/program</td>
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<tr>
<td>7</td>
<td>The quality of faculty service to the institution in my department/program</td>
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<tr>
<td>8</td>
<td>The quality of administrative leadership in my department/program</td>
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<tr>
<td>9</td>
<td>The quality of administrative leadership in my school/program</td>
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<tr>
<td>10</td>
<td>The quality of administrative leadership in IUPUI campus administration</td>
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<tr>
<td>11</td>
<td>The quality of administrative leadership in IU central administration</td>
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</table>

**The Faculty Work Environment**

Next, indicate how satisfied you are with each of the following aspects of the faculty work environment by circling the appropriate letters on the following scale:

**VS = Very Satisfied; S = Satisfied; N = Neutral; D = Dissatisfied; VD = Very Dissatisfied; NA = Not Applicable/No Basis for Judgment**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>VS</th>
<th>S</th>
<th>N</th>
<th>D</th>
<th>VD</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>Faculty morale in my department/program</td>
<td></td>
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<tr>
<td>13</td>
<td>Faculty development opportunities through my school</td>
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<td>14</td>
<td>Faculty development opportunities at IUPUI</td>
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<tr>
<td>15</td>
<td>Collaboration among colleagues on projects of mutual interest</td>
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<td>16</td>
<td>The level of collegiality in my department/program</td>
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<tr>
<td>17</td>
<td>The level of collegiality at IUPUI</td>
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<tr>
<td>18</td>
<td>Faculty salary levels</td>
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<td>19</td>
<td>Fringe benefits (retirement, early retirement, healthcare, etc.)</td>
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<td>20</td>
<td>Rewards and recognition for teaching</td>
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<tr>
<td>21</td>
<td>Rewards and recognition for research and scholarly activity</td>
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<tr>
<td>22</td>
<td>Rewards and recognition for professional service</td>
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<tr>
<td>23</td>
<td>Rewards and recognition for institutional service</td>
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<tr>
<td>24</td>
<td>Technology support for research and scholarly activity</td>
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<td>25</td>
<td>Technology support for teaching</td>
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<tr>
<td>26</td>
<td>Technology support for students taking classes</td>
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<tr>
<td>27</td>
<td>Technology support for administrative activities</td>
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<tr>
<td>28</td>
<td>The effectiveness of the IUPUI Faculty Council structure</td>
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<tr>
<td>29</td>
<td>The representativeness of the IUPUI Faculty Council for faculty concerns</td>
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<tr>
<td>30</td>
<td>The relevance and importance of issues addressed by the IUPUI Faculty Council</td>
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</table>

(continued on next page)
### Faculty Work Environment (continued)

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</thead>
<tbody>
<tr>
<td><strong>31.</strong> Time available for developing research and scholarly activities</td>
<td>VS</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>VD</td>
</tr>
<tr>
<td><strong>32.</strong> Effectiveness of support services for faculty research and scholarship</td>
<td>VS</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>VD</td>
</tr>
<tr>
<td><strong>33.</strong> Institutional funding resources for research and scholarship development</td>
<td>VS</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>VD</td>
</tr>
<tr>
<td><strong>34.</strong> Faculty development opportunities for research and scholarship development</td>
<td>VS</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>VD</td>
</tr>
<tr>
<td><strong>35.</strong> The use of my time spent in department committees and task forces</td>
<td>VS</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>VD</td>
</tr>
<tr>
<td><strong>36.</strong> The use of my time spent in school committees and task forces</td>
<td>VS</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>VD</td>
</tr>
<tr>
<td><strong>37.</strong> The use of my time spent in campus-wide committees and task forces</td>
<td>VS</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>VD</td>
</tr>
<tr>
<td><strong>38.</strong> The adequacy of support for part-time faculty</td>
<td>VS</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>VD</td>
</tr>
<tr>
<td><strong>39.</strong> The role part-time faculty have in faculty governance</td>
<td>VS</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>VD</td>
</tr>
<tr>
<td><strong>40.</strong> The professional status accorded part-time faculty</td>
<td>VS</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>VD</td>
</tr>
<tr>
<td><strong>41.</strong> The clarity of objectives/plans for the next few years in my department/program</td>
<td>VS</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>VD</td>
</tr>
<tr>
<td><strong>42.</strong> The clarity of objectives/plans for the next few years in my school</td>
<td>VS</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>VD</td>
</tr>
<tr>
<td><strong>43.</strong> The identity and sense of community at IUPUI</td>
<td>VS</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>VD</td>
</tr>
<tr>
<td><strong>44.</strong> IUPUI’s connections with the local community</td>
<td>VS</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>VD</td>
</tr>
<tr>
<td><strong>45.</strong> The availability of parking on campus</td>
<td>VS</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>VD</td>
</tr>
<tr>
<td><strong>46.</strong> The cost of parking on campus</td>
<td>VS</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>VD</td>
</tr>
<tr>
<td><strong>47.</strong> My overall job satisfaction</td>
<td>VS</td>
<td>S</td>
<td>N</td>
<td>D</td>
<td>VD</td>
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### Use of Time

48. How do you currently divide your time between the following activities? How would you ideally like to distribute your time? (Distribute 100 percentage points in each column.)

<p>| | | | | | |</p>
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<tr>
<td><strong>Current</strong></td>
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<tr>
<td><strong>Ideal</strong></td>
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</table>

- Teaching: ________  ________
- Administration: ________  ________
- Research: ________  ________
- Professional Service: ________  ________
- Services to students or faculty: ________  ________
- Other institutional service: ________  ________

100%  100%

49. During this current academic year, approximately how many hours per week on average have you spent talking with undergraduate and/or graduate/professional students outside the classroom (excluding independent study and individualized instruction)?

(Indicate average number of hours:)

- Undergraduate: ________
- Graduate/Professional: ________

(continued on next page)
**Campus Climate**

In this section, please indicate your level of agreement with each of the following items using the following scale:

**SA = Strongly Agree; A = Agree; N = Neutral; D = Disagree; SD = Strongly Disagree; NA = Not Applicable**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>SA</th>
<th>A</th>
<th>N</th>
<th>D</th>
<th>SD</th>
<th>NA</th>
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</thead>
<tbody>
<tr>
<td>50. In meetings, people pay just as much attention when I speak as when other faculty speak</td>
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<td>51. I am treated fairly in my unit regarding workload assignments</td>
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<td>52. The work I do is valued as highly as the work of other faculty in my unit</td>
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<tr>
<td>53. In my unit, I get as much feedback about my work as other faculty do about their work</td>
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<td>54. Faculty in my unit are supportive of colleagues who want to balance their family and career lives</td>
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<td>55. My unit is a comfortable working environment for individuals of varied backgrounds and perspectives</td>
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<td>56. Faculty in my unit regard student diversity as critical to achieving IUPUI’s mission</td>
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<tr>
<td>57. Faculty and staff in my unit treat all individuals with respect, regardless of their ethnicity, cultural background, or gender orientations</td>
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</table>

Please place a check in the appropriate boxes below to indicate if you have had any of the listed experiences as part of your work as an IUPUI faculty member because of the personal characteristics listed in the columns. For example, if you have experienced negative or insulting comments because of your gender, you would place a check in the “Gender” column in the first row. Check all that apply. If you feel as though you have not experienced any of the listed items, please leave the entire matrix blank.

**Because of my…**

<table>
<thead>
<tr>
<th>I have experienced….</th>
<th>Gender</th>
<th>Race/Ethnicity</th>
<th>Sexual Orientation</th>
<th>Age</th>
<th>Disabilities</th>
<th>Religious Beliefs</th>
<th>Socio-economic Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Negative or insulting comments</td>
<td></td>
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<tr>
<td>Harassment</td>
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<td>Discrimination</td>
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<td>Feeling isolated or unwelcome</td>
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<td>Offensive language or humor</td>
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<tr>
<td>Not being taken seriously</td>
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<tr>
<td>Discouragement in pursuing my career goals</td>
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<tr>
<td>Encouragement in pursuing my career goals</td>
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<tr>
<td>Feeling connected to others on campus</td>
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<tr>
<td>Joining a group or organized activity that promotes my interests</td>
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</table>
Teaching and Learning

Please complete this section only if you are teaching an undergraduate course this semester (Spring 2005) or taught an undergraduate course this past semester (Fall 2004) that falls into one of the categories listed below. If you are teaching or have taught more than one course that qualifies, please select one of them as the basis for your responses to the questions in this section.

Please indicate on which of the following types of courses you will be basing your answers:

- An upper division (300- or 400-level) undergraduate course that is taken by many seniors
- An introductory (100- or 200-level) undergraduate course that is taken by many freshmen
- I am not currently teaching, nor did I teach a course this past fall semester that fits into either of these two categories (SKIP TO THE SECTION ON CIVIC ENGAGEMENT)

**Frequency scale:** VO = Very Often; O = Often; ST = Sometimes; N = Never

### How often do students in your class:

<table>
<thead>
<tr>
<th>Question</th>
<th>VO</th>
<th>O</th>
<th>ST</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>58. Ask questions in this class or contribute to class discussions?</td>
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<tr>
<td>59. Make class presentations?</td>
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<td>60. Prepare two or more drafts of a paper or assignment before receiving a grade for the assignment?</td>
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<tr>
<td>61. Come to class without having completed readings or assignments?</td>
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<tr>
<td>62. Include diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments?</td>
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<tr>
<td>63. Participate in a community-based project as part of your course?</td>
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<td>64. Talk about career plans with you?</td>
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<tr>
<td>65. Discuss ideas from their readings or classes with you outside of class?</td>
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<td>66. Receive prompt feedback on their academic performance (written or oral)?</td>
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<tr>
<td>67. Work with you on activities other than coursework (committees, orientation, student life activities, etc.)?</td>
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<tr>
<td>68. Work with classmates on projects <strong>during your class</strong>?</td>
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<tr>
<td>69. Work with classmates <strong>outside of class</strong> to prepare class assignments?</td>
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<tr>
<td>70. Use an electronic medium (list-serv, chat group, Oncourse, Internet, etc.) to discuss or complete an assignment in this class?</td>
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<tr>
<td>71. Communicate with you via e-mail?</td>
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<tr>
<td>72. Discuss ideas from your readings or class with you <strong>outside of this class</strong>?</td>
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</tbody>
</table>

### To be adequately prepared for this class, how many hours per week do you expect students to study, read, write, rehearse and other activities related to your class? Please circle your response.

- 0 hrs.
- 1-5 hrs.
- 6-10 hrs.
- 11-15 hrs.
- 16-20 hrs.
- 21-25 hrs.
- 26-30 hrs.
- 31+ hrs.

### To what extent have you emphasized the following mental activities in your class?

- **Memorizing** facts, ideas, or methods from your class and assigned readings so that the student can repeat them in a comparable form
- **Analyzing** the basic elements of an idea, experience, or theory such as examining a particular case or situation in depth and considering its components
- **Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships
- **Making judgments** about the value of information, arguments, or methods, such as examining how others gathered/interpreted data and assessing the soundness of their conclusions
- **Applying** theories or concepts to resolve practical problems or to use in new situations

**Scale:** EX = Excellent; GD = Good; FR = Fair; PR = Poor; NA = Not Applicable

79. Overall, how would you rate the quality of academic advising available in your unit? EX GD FR PR NA

(continued on next page)
Civic Engagement

Please indicate your level of agreement with each of the following items using the following scale:

SA = Strongly Agree;  A = Agree;  N = Neutral;  D = Disagree;  SD = Strongly Disagree;
NA = Not Applicable

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>80. Faculty in my discipline have a professional obligation to apply their knowledge to problems in society</td>
<td>SA</td>
<td>A</td>
<td>N</td>
<td>D</td>
<td>SD</td>
<td>NA</td>
</tr>
<tr>
<td>81. The university should facilitate student involvement in community service as part of the undergraduate learning experience</td>
<td>SA</td>
<td>A</td>
<td>N</td>
<td>D</td>
<td>SD</td>
<td>NA</td>
</tr>
<tr>
<td>82. The goal of a scholar is to advance knowledge without regard to the possible implications for society</td>
<td>SA</td>
<td>A</td>
<td>N</td>
<td>D</td>
<td>SD</td>
<td>NA</td>
</tr>
<tr>
<td>83. Preparing students for responsible citizenship should be an integral part of the undergraduate experience</td>
<td>SA</td>
<td>A</td>
<td>N</td>
<td>D</td>
<td>SD</td>
<td>NA</td>
</tr>
<tr>
<td>84. IUPUI has a responsibility to contribute to the economic development of our community</td>
<td>SA</td>
<td>A</td>
<td>N</td>
<td>D</td>
<td>SD</td>
<td>NA</td>
</tr>
<tr>
<td>85. Devoting professional or academic expertise to the community is valued highly in my department or program</td>
<td>SA</td>
<td>A</td>
<td>N</td>
<td>D</td>
<td>SD</td>
<td>NA</td>
</tr>
<tr>
<td>86. Attention to civic engagement detracts from the more important work of teaching and scholarship</td>
<td>SA</td>
<td>A</td>
<td>N</td>
<td>D</td>
<td>SD</td>
<td>NA</td>
</tr>
<tr>
<td>87. There is a high level of commitment on this campus to civic engagement as an integral part of IUPUI culture</td>
<td>SA</td>
<td>A</td>
<td>N</td>
<td>D</td>
<td>SD</td>
<td>NA</td>
</tr>
<tr>
<td>88. There is a high level of commitment in my department or program to promoting the civic engagement of faculty</td>
<td>SA</td>
<td>A</td>
<td>N</td>
<td>D</td>
<td>SD</td>
<td>NA</td>
</tr>
</tbody>
</table>

**Over the last three years, how many times have you done each of the following:**

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>89. Taught a class that included a significant component of community service (e.g., a service-learning class)</td>
<td>N</td>
<td>T</td>
<td>O</td>
<td>F</td>
<td></td>
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</tr>
<tr>
<td>90. Engaged in a research project with a community partner</td>
<td>N</td>
<td>T</td>
<td>O</td>
<td>F</td>
<td></td>
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</tr>
<tr>
<td>91. Participated in a professional capacity on a board or committee of a business, non-profit, or government agency</td>
<td>N</td>
<td>T</td>
<td>O</td>
<td>F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>92. Gave a talk or presentation to a community organization</td>
<td>N</td>
<td>T</td>
<td>O</td>
<td>F</td>
<td></td>
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</tr>
<tr>
<td>93. Included in my classes materials or activities that promote civic engagement among students</td>
<td>N</td>
<td>T</td>
<td>O</td>
<td>F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>94. Provided professional services to a community group, business or government organization</td>
<td>N</td>
<td>T</td>
<td>O</td>
<td>F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>95. Participated in a campus- or school-sponsored community service event (e.g., United Way Day of Caring, Komen Race for the Cure, Martin Luther King, Jr. Day of Service, etc.)</td>
<td>N</td>
<td>T</td>
<td>O</td>
<td>F</td>
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<tr>
<td>96. Published an article that addressed civic engagement</td>
<td>N</td>
<td>T</td>
<td>O</td>
<td>F</td>
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</tr>
<tr>
<td>97. Participated actively in a campaign for public office</td>
<td>N</td>
<td>T</td>
<td>O</td>
<td>F</td>
<td></td>
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</tr>
<tr>
<td>98. Advocated for a cause or public issue in the community</td>
<td>N</td>
<td>T</td>
<td>O</td>
<td>F</td>
<td></td>
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</tr>
</tbody>
</table>
**Perceptions of Campus Services**

In the first response column, please indicate whether you have had the opportunity to use any of the services offered by each of the following offices within the past two years. **If you have**, please rate the quality of the service you received in the second response column.

<table>
<thead>
<tr>
<th>Office/Service</th>
<th>Used Services in Past Two Years</th>
<th>If services used, quality of service</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office of Academic Policies, Procedures, and Documentation</td>
<td>No Yes →</td>
<td>Excellent (EX) Good (GD) Fair (FR)</td>
</tr>
<tr>
<td>Center for Teaching and Learning</td>
<td>No Yes →</td>
<td>Poor (PO) Unknown (DK)</td>
</tr>
<tr>
<td>University Library</td>
<td>No Yes →</td>
<td></td>
</tr>
<tr>
<td>Medical/Law/Dentistry Library (as appropriate)</td>
<td>No Yes  →</td>
<td></td>
</tr>
<tr>
<td>Office of International Affairs</td>
<td>No Yes →</td>
<td></td>
</tr>
<tr>
<td>University College</td>
<td>No Yes →</td>
<td></td>
</tr>
<tr>
<td>Community Learning Network</td>
<td>No Yes →</td>
<td></td>
</tr>
<tr>
<td>Affirmative Action Office</td>
<td>No Yes →</td>
<td></td>
</tr>
<tr>
<td>Center for Service and Learning</td>
<td>No Yes →</td>
<td></td>
</tr>
<tr>
<td>Campus Facility Services (Building Maintenance)</td>
<td>No Yes →</td>
<td></td>
</tr>
<tr>
<td>University Bookstores</td>
<td>No Yes →</td>
<td></td>
</tr>
<tr>
<td>Parking and Transportation Services</td>
<td>No Yes →</td>
<td></td>
</tr>
<tr>
<td>Human Resources Administration</td>
<td>No Yes →</td>
<td></td>
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<tr>
<td>Enrollment Center/Undergraduate Admissions</td>
<td>No Yes →</td>
<td></td>
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<tr>
<td>Student Financial Aid Services</td>
<td>No Yes →</td>
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<tr>
<td>Office of the Bursar</td>
<td>No Yes →</td>
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<tr>
<td>Office of the Registrar</td>
<td>No Yes →</td>
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<tr>
<td>Communications and Marketing</td>
<td>No Yes →</td>
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<tr>
<td>IU Foundation</td>
<td>No Yes →</td>
<td></td>
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<tr>
<td>Department of Athletics</td>
<td>No Yes →</td>
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<tr>
<td>University Place Conference Center</td>
<td>No Yes →</td>
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<tr>
<td>Testing Center</td>
<td>No Yes →</td>
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<tr>
<td>Information Management and Institutional Research (IMIR)</td>
<td>No Yes →</td>
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<tr>
<td>Graduate Office IUPUI</td>
<td>No Yes →</td>
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<tr>
<td>Sponsored Program Administration (Federal Grants and Contracts)</td>
<td>No Yes →</td>
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<tr>
<td>Research Compliance Administration (human subjects &amp; biosafety)</td>
<td>No Yes →</td>
<td></td>
</tr>
<tr>
<td>Student Life &amp; Diversity Programs</td>
<td>No Yes →</td>
<td></td>
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<tr>
<td>Office of Housing and Residence Life</td>
<td>No Yes →</td>
<td></td>
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<tr>
<td>Adaptive Educational Services</td>
<td>No Yes →</td>
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<tr>
<td>Counseling and Psychological Services</td>
<td>No Yes →</td>
<td></td>
</tr>
<tr>
<td>University Information Technology Services (UITS)</td>
<td>No Yes →</td>
<td></td>
</tr>
</tbody>
</table>

*Thank you for taking the time to complete this survey. Please return it in the enclosed campus mail envelope so we can remove your name from the mailing list.*
Comments and Suggestions

Please use this sheet to direct any specific comments and suggestions you have regarding campus administrative offices and services. Feel free to make additional copies of this sheet, if you would like, to provide comments on different offices or services. These comments will be sent directly to the person or persons you indicate below, so please use a separate sheet for providing comments regarding different offices or services.

To which office or service are these comments directed: ________________________________________

To whom should these comments be sent:

☐ The director or person primarily responsible for the office or service
☐ The vice chancellor by whom this office or service is administered
☐ Other (specify): __________________________________________

Your comments or suggestions: